

Child & Family Development Programs, CAT 2010-2011 Report To The Public

Meeting The Need

Head Start serves Columbia, Clatsop, and Tillamook Counties in Northwest Oregon. There are nine centers with twenty-one classrooms. The program was able to serve 71% of the children eligible to receive Head Start services. Due to limited funding, 29% of eligible children were not able to attend Head Start.

Two of the Federal mandates for Head Start programs are to assist children and their families receive well child exams and dental exams. **Over the course of the year, 96.8% of the enrolled children received a dental exam, 100% were up-to-date on immunizations, and 95.5% were up-to-date on their well child exams.**



School Readiness:

The program's early childhood objective is to provide all children with a safe, nurturing, and secure learning environment in order to help them gain the awareness, skills, and confidence necessary to succeed in their present environment, and to deal with

responsibilities later in school and in life. Each child is treated as an individual in an inclusive community that values, respects, and responds to diversity.

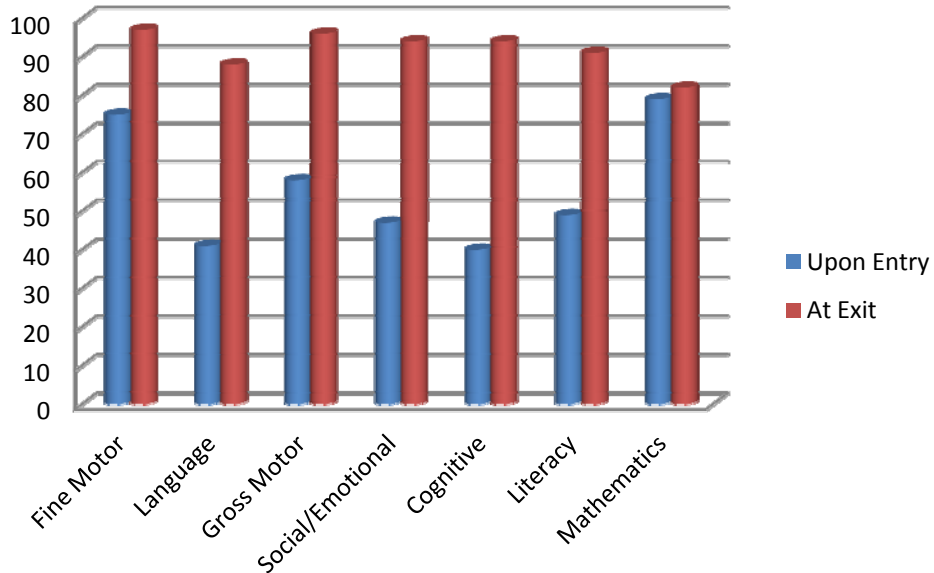
The program uses Creative Curriculum for Preschool children as a base for developing classroom lesson plans. The Creative Curriculum Developmental Continuum, a valid and reliable research based assessment tool, is used by Child & Family Development Programs Head Start program to measure skill development in children ages 3-5. The child's developmental level and interests are used to develop the children's goals for classroom activities. Assessing children's progress is documented three times a year and shared with parents on home visits and during parent-teacher conferences.



Serving Children

During the 2010 – 2011 school year, the program served a total of 397 children who came from 385 families. The program operates 9 months a year, from September to May. **Enrollment was maintained at 100% for each of those nine months.**

Percent of Children who Met or Exceeded Widely Held Expectations



All enrolled children made considerable progress over the course of the year with the greatest gains in Language, Cognition, and Social/Emotional Development.

Children are leaving Head Start ready to learn!

PARENT INVOLVEMENT:

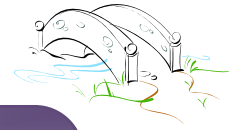
Parents are provided numerous opportunities to strengthen leadership skills, support active involvement in their child's education, and to connect to their communities in meaningful ways. For example, parents are active members of the Policy Council, Center Parent Committee's, volunteer activities in the centers, service on the agency's Board of Directors, participate in job training through in CTA employment training, participate in higher education opportunities and serve on committees that have a positive impact on their communities. During the 2010 - 2011 year, 272 parents volunteered a total of 3,904 hours by donated their time and expertise.

COMMUNITY ACTION TEAM



BUILDING BRIDGES TO SELF SUFFICIENCY SINCE 1966

Exceptional Audits



An audit was conducted in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB circular A-133. The report dated March 23, 2011, did not identify any deficiencies in internal control.

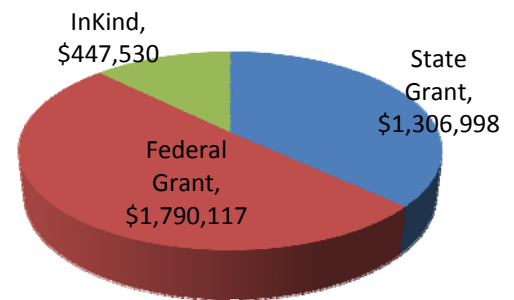
Head Start has over 2,500 regulations outlined in the Federal Code of Regulations and the Head Start Act. During the Triennial OHS monitoring review, the reviewers identified four areas of non-compliance that included:

- 1) The Program did not report to the Board, the number of meals served to children.
- 2) Not all Staff had an initial TB test included in their initial health examination (Many staff was hired prior to the implementation of the federal regulations).
- 3) The 2009-2010 Report to the Public did not specify parent involvement activities.
- 4) The Admin costs were charged based on a budgeted amount versus the cost allocation plan.

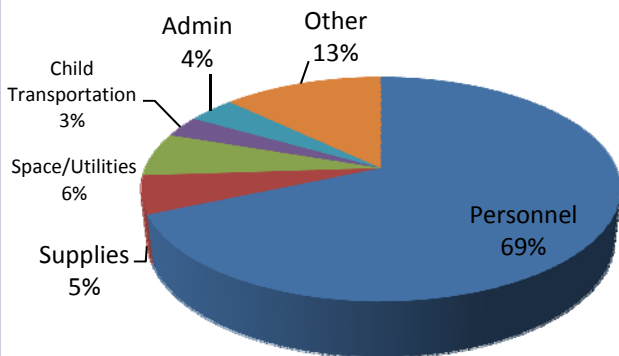
All areas identified as non-compliance have been corrected and are now in compliance with Federal Regulations and the Head Start Act.

The program is able to operate through support from a State Grant, Federal Grant, private funds, and the generous donations of time and services from citizens and program recipients..

2010- 2011 Funding Sources



Budgetary Expenditures 2010 - 2011



This graph displays the budgetary expenditures as approved by the Office of Head Start and ODE.

CHILD & FAMILY DEVELOPMENT PROGRAMS

VISION

Continue creating and providing opportunities and quality services to enrich the lives of children and families, while honoring the diversity of our communities.

MISSION

Child & Family Development Programs empower children, families, staff and communities to meet the challenges of our changing world.

VALUES

1. To celebrate and honor families, staff and community strengths.
2. Promote excellence through communication and team work.
3. Maintain wellness and commitment to life long learning.
4. Recognize and support holistic wellness in staff, families and children.

PHILOSOPHY

1. We believe that the family is the principle influence on the child's development.
2. We believe it is essential to support personal, holistic wellness and positive relationships among staff, in order to provide quality services.
3. We believe self-sufficiency, wellness and lifelong learning are enhanced by establishing partnerships within our communities.
4. We believe the investment of family focused early childhood education through best practices strengthens our children to become leaders of the future.

