

Community Action Team, CHILD AND FAMILY DEVELOPMENT PROGRAMS

Form 2-34a

PBIS Behavior Support Planning Summary

Child's Name: _____ Date _____ Center and Classroom _____

<p>Setting Event <i>(something you can't see or are unaware of that may have happened before child came to school- i.e. child was up most of the night or had an argument with parent about getting into car seat on the way to school)</i></p>	<p>Triggers <i>(what happened right before the behavior)</i></p>	<p>What is the Behavior? <i>(child runs away)</i> and Identify Function of the Behavior <i>(for each behavior identify the function i.e. Obtain something; escape; avoid something)</i></p>	<p>Maintaining Consequences <i>(what adult or another child may be doing unintentionally to maintain the child's behavior (i.e. giving attention instead of ignoring)</i></p>

This form is designed to organize and summarize data from BIR's and other observations. It will help identify the possible function of the behavior and develop the support plan Form 2-34b.