

## ASSISTANT TEACHER

REPORTS TO	Center Manager
DEPARTMENT	Child and Family Development Programs
PROGRAM ASSIGNED	Head Start
LOCATION	Center Locations
SUPERVISORY	No
FTE STATUS	80%-100% (9.5-11 Months a year)
FLSA STATUS	Non-Exempt
SCHEDULE	M-F 8:00AM – 5:00PM
SALARY RANGE	\$16.43-\$34.00 / Hourly

### PRIMARY PURPOSE

The Assistant Teacher will work cooperatively with staff, parents, and volunteers to carry out the responsibilities of the center in order to meet the intellectual, emotional, social, and physical needs of Head Start children and their families.

### ESSENTIAL DUTIES AND RESPONSIBILITIES

1. Assist the teacher in planning and implementing a developmentally appropriate program which meets the intellectual, emotional, social, and physical needs of each child and is based on the goals and curriculum of our program.
  - a. Participate in weekly and monthly planning for classroom activities.
  - b. Share the responsibility with the teacher of preparing, implementing, and evaluating daily classroom activities.
  - c. Assist the teacher in carrying through the individual goals set for each child in the classroom and on home visits.
2. Assist the teacher in maintaining written records on individual children and their families.
  - a. Assist in individual tracking & documentation for each child according to program standards.
  - b. Assist in assessing each child's developmental needs regularly.
  - c. Assist in writing in SOAP files.
3. Provide advocacy and support for families.
4. Promote the development of parent skills as the primary educators of their children.
  - a. Work with teacher to plan assigned home visits and help to educate parents in the areas of Education, Health/Nutrition/Dental, and Social Services as outlined in program plans.
  - b. Assist Teacher in completing required home visits as needed.
  - c. Encourage parents to become "teacher" on home visits.
  - d. Encourage parents to volunteer in the classroom and attend monthly parent meetings.
  - e. Encourage and be supportive of parents and volunteers working in the classroom.
  - f. Coordinate home activities and classroom activities with the guidance of the teacher.
  - g. Role model appropriate practices for parents as classroom volunteers.
5. Assist the teacher in guiding and supervising the children in a consistent, positive manner.
  - a. Assist with constant supervision of every child.
  - b. Confer with the teacher on planned program activities.

6. Assist the teacher in developing and maintaining a safe and healthy environment.
  - a. Share responsibility for the condition of the teachers work and storage areas.
  - b. Share in the responsibility of maintaining orderliness and cleanliness in the classroom.
  - c. Share responsibility for condition of classroom - set up, tear down and sanitize as needed.
7. Assist the teacher with daily routines, such as toothbrushing, hand washing, bathroom, eating, and transitions between activities.
8. Contribute to the operation of the center and program by attending and participating in center, class and program staff meetings; and sharing information gained through attendance at required trainings, workshops, and professional reading.
9. Assist in the evaluation and planning of program plans.
10. Help collect in-kind for the center.
11. Help with inventory.
12. Must maintain program and client confidentiality policies.
13. Maintain good working relationships with community agencies and individuals.
14. Work in a cooperative manner with all staff and program committees to ensure a team approach to the delivery of services to the families and children in Head Start.
15. Must maintain a working knowledge and implement program plans, policies and Head Start Program Performance Standards.
16. Fulfill requirements as a Mandatory reporter.
17. Other duties assigned.

**OTHER DUTIES AND RESPONSIBILITIES**

1. Be a respectful, cooperative, and reliable team member, consistently treating co-workers, families, and community partners with respect and dignity.
2. Contribute to the operation of the program by attending and participating in program staff meetings; and sharing information gained through attendance at required trainings, workshops, and consultations.
3. Support in the evaluation and planning of program goals and plans.
4. Maintain professional and collaborative relationships by supporting and implementing position related duties of program contracts, MOU's and interagency agreements.
5. Maintain professionalism in dress and manner: Arrive to work on time, ready to work and participate. Meet program timeframes, checking email daily as well as site specific communication systems.
6. Ensures and maintains strict confidentiality of all sensitive information.

**Code of Conduct:**

Perform all work in compliance with program plans, policies, Head Start Program Performance Standards, and CAT Codes of Conduct.

**Confidentiality:**

Respect and maintain program and client confidentiality policies regarding enrolled children and families, personnel issues, and other program operations as appropriate. Continuously ensure strict confidentiality of all sensitive information encountered while performing the duties of the position.

**Training:**

In consultation with supervisor, develop professional work goals and development plan, participating in training as requested.

**JOB/BEHAVIORAL COMPETENCIES**

1. Experience and education in children's learning styles.
2. Evidence of organizational skills with attention to detail.
3. Must have a current pediatric and adult First Aid/ CPR cards.
4. Must have dependable transportation and/or valid driver's license and auto insurance.
5. Evidence of ability to work in a cooperative team manner, coordinate directly with members of management and families, able to follow directions and program rules and policies.
6. Must be on the Central Background Registry, pass a pre-employment drug screening and have completed a TB screen.
7. Must be willing and available to work flexible hours, occasional evenings or weekends; also, to include the ability to attend meetings and trainings that may require out-of-town travel and overnight stays.
8. Must have working knowledge and skills with computers including Microsoft Office, Adobe, Google Drive, etc.
9. Ability to work with families from a diverse population.
10. Ability to de-escalate situations effectively, and to problem solve efficiently and bring issues to resolution.
11. Ability to return to task quickly despite constant interruptions.
12. Ability to effectively communicate positively, respectfully, sensitively and confidentially in a professional manner with children, families, community partners and co-workers in both verbal and written format.
13. Ability to adhere to program rules and program requirements.
14. Attention to Detail.
15. Ability to work with low income and/or special needs families, including families from a diverse population.

**MINIMUM QUALIFICATIONS AND EXPERIENCE**

1. Must have a CDA (Child Development Associate); one-year ECE education or a one-year ECE certificate from an accredited college.

**PREFERRED:**

1. Bilingual skills preferred
2. AA degree in Early Childhood Education.
3. Must have one-year experience working in an early childhood classroom.

**PHYSICAL DEMAND**

<input checked="" type="checkbox"/> Lifting	<input type="checkbox"/> Pulling	<input type="checkbox"/> Reaching	<input checked="" type="checkbox"/> Manipulating
<input checked="" type="checkbox"/> Carrying	<input type="checkbox"/> Pushing	<input type="checkbox"/> Shoveling	<input checked="" type="checkbox"/> Keying/typing
<input type="checkbox"/> Other			
<input checked="" type="checkbox"/> (Sitting for periods)			

Amount of Effort Applied	% of Time Effort is Applied			
	Less than 15%	15% to 40%	40% to 70%	More than 70%
Less than 1lb.			X	
Between 1 & 5 lbs.			X	
Between 5 & 25 lbs.		X		
Between 25 & 60 lbs.		X		
More than 60 lbs.	X			

<input checked="" type="checkbox"/> Sitting	<input checked="" type="checkbox"/> Standing	<input checked="" type="checkbox"/> Walking
<input checked="" type="checkbox"/> Stooping	<input checked="" type="checkbox"/> Bending	<input type="checkbox"/> Confined
<input checked="" type="checkbox"/> Other (Kneeling)		

**MENTAL OR VISUAL DEMAND**

<input type="checkbox"/>	Occasional mental and/or visual attention; the operation/task performed is either close to being automatic or the duties require attention only at long intervals.
<input type="checkbox"/>	Frequent mental and/or visual attention; the flow of work is either intermittent or the process involves intermittent checking or interacting with others.
<input checked="" type="checkbox"/>	Continuous mental and/or visual attention; the work is either repetitive or diversified requiring constant alertness to monitor and respond to various situations.
<input type="checkbox"/>	Concentrated mental and/or visual attention; the work involves performing complex tasks to very close accuracy and quality specifications; or a high degree of hand and eye coordination for sustained periods.
<input type="checkbox"/>	Intense and/or exacting mental and/or visual attention; the work involves visualizing, planning, laying out, or otherwise performing very involved and complex work.

**WORKING CONDITIONS**

<input type="checkbox"/> Dust	<input type="checkbox"/> Dirt	<input type="checkbox"/> Heat	<input type="checkbox"/> Cold
<input type="checkbox"/> Fumes	<input type="checkbox"/> Noise	<input type="checkbox"/> Vibration	<input type="checkbox"/> Water
<input type="checkbox"/> Other (specify)			

<input checked="" type="checkbox"/>	The job is typically performed under very comfortable working conditions; any disagreeable elements are generally absent during normal performance of job.
<input type="checkbox"/>	Work is typically performed under reasonably good working conditions; while exposure to any or all of the above elements may occur, such exposure is generally not present to the extent of being disagreeable.
<input type="checkbox"/>	The job is often performed under somewhat disagreeable working conditions; exposure to any or all of the above elements is likely, with at least one present to the extent of being disagreeable.
<input type="checkbox"/>	The job is continuously performed under disagreeable working conditions; exposure to any or all of the above elements is probable, with several being present to the extent of being objectionable.
<input type="checkbox"/>	Work is continuously performed under extremely disagreeable working conditions; exposure to many objectionable elements is both continuous and intensive.

**ATTENDANCE**

1. Typical schedule is Monday-Friday
2. Hours are generally 8:30 AM – 5:00 PM with occasional need for weekend or off-hours support for events, trainings, etc.



## ASSISTANT TEACHER

### SAFETY

Compliance with regular safety guidelines is acceptable.

### FLSA STATUS

Non-Exempt

### CERTIFICATES/LICENSES

1. Food Handler's
2. Driver license
3. First Aid & CPR – Adult/Children

**EEO CLASSIFICATION** - This section should be completed by the Human Resources Department. It classifies positions for specific state and federal reporting requirements.

<input type="checkbox"/> Executive/Senior Level Managers (1.1)	<input type="checkbox"/> First/Mid-Level Managers (1.2)	<input type="checkbox"/> Professional (2)	<input type="checkbox"/> Technician (3)
<input type="checkbox"/> Sales (4)	<input type="checkbox"/> Administrative Support Workers (5)	<input type="checkbox"/> Craft Worker (6)	<input type="checkbox"/> Operative (7)
<input type="checkbox"/> Laborer (8)	<input type="checkbox"/> Service Worker (9)		

**SIGNATURES & DATES** - The following signatures are required to confirm the accuracy and completeness of the Job Description; that essential functions are aligned with organization goals and objectives; to validate that it is clear, concise and supports compliance with legal considerations; and employee understanding of the job requirements.

**NOTE:** Because jobs change, management reserves the right to add to or change the duties of the position at any time.

I have read this job description. I understand my responsibilities and will fulfill them to the best of my ability.

<i>Immediate Supervisor</i>	<i>Date:</i>	<i>Next Level of Management</i>	<i>Date:</i>
<i>Human Resources</i>	<i>Date:</i>	<i>Employee</i>	<i>Date:</i>