



<b>BILINGUAL ASSISTANT</b>	
REPORTS TO	Center Manager
DEPARTMENT	Child and Family Development Programs
PROGRAM ASSIGNED	Head Start
LOCATION	Centers
SUPERVISORY	No
FTE STATUS	75%-100% (approx. 9.5-11 months a year)
FLSA STATUS	Non-Exempt
SCHEDULE	M-F, 8:00AM-4:30PM
SALARY RANGE	\$18.62 -\$31.85 / Hour

**PRIMARY PURPOSE**

To work cooperatively with staff, parents, and volunteers to carry out the responsibilities of the program in order to meet the intellectual, emotional, social, and physical needs of Head Start children and their families.

The individual must be able to work with children, families, staff and the community in a positive manner. S/he must be open and friendly with parents to encourage communication. In doing this work, the Bilingual Assistant is responsible to help the center staff with interpreting and translating.

**ESSENTIAL DUTIES AND RESPONSIBILITIES**

1. Assist the education staff in planning and implementing a developmentally appropriate program which meets the intellectual, emotional, social, and physical needs of each child and is based on the goals and curricula of our program.
  - a. Participate in weekly and monthly planning for classroom activities.
  - b. Share the responsibility with the teacher of preparing, implementing, and evaluating daily classroom activities.
  - c. Assist the education staff in carrying out the individual goals set for each child in the classroom and on home visits.
2. Assist the education staff in maintaining written records on individual children and their families, includes data collection in the classroom.
  - a. Assist in developing the individual education plans for each child in a timely manner and updating them regularly.
  - b. Assist in assessing each child’s developmental needs regularly.
  - c. Assist in completing written observations.
3. Work in the classroom with the children, following the guidance of the teacher, interpret for children and volunteers as needed. Assist the education staff in child guidance and supervision in a consistent, positive manner.
4. Assist the education staff in developing and maintaining a safe and healthy environment.
5. Attend and participate in center and program meetings and trainings.
6. Translate written materials, such as monthly calendars, newsletters, parent meeting minutes, and memos that go home to families.
7. Accompany staff on home visits, as a translator, when requested by Center Manager.
8. Assist with screening, testing, and evaluation as requested.
9. Interpret at parent meetings and/or trainings as requested by Center Manager.
10. Work in multiple sites in the county or classrooms in a center.

11. Must maintain program and client confidentiality policies.
12. Be open to grow professionally and accept constructive guidance.
13. Maintain good working relationships with community agencies and individuals.
14. Work in a cooperative manner with all staff and program committees, to ensure a team approach to the delivery of services to the families and children in Head Start.
15. Must maintain a working knowledge and implement program plans, policies and Head Start Performance Standards.
16. Fulfill requirements as a Mandatory reporter.
17. Other duties assigned.

**OTHER DUTIES AND RESPONSIBILITIES – Program Participation**

1. Be a respectful, cooperative, and reliable team member, consistently treating co-workers, families, and community partners with respect and dignity.
2. Contribute to the operation of the program by attending and participating in program staff meetings; and sharing information gained through attendance at required trainings, workshops, and consultations.
3. Support in the evaluation and planning of program goals and plans.
4. Maintain professional and collaborative relationships by supporting and implementing position related duties of program contracts, MOU's and interagency agreements.
5. Maintain professionalism in dress and manner. Arrive to work on time, ready to work and participate. Meet program timeframes, checking email daily, as well as site specific communication systems.
6. Ensures and maintains strict confidentiality of all sensitive information.

**Code of Conduct:**

Perform all work in compliance with program plans, policies, Head Start Program Performance Standards, and CAT Codes of Conduct.

**Confidentiality:**

Respect and maintain program and client confidentiality policies regarding enrolled children and families, personnel issues, and other program operations as appropriate. Continuously ensure strict confidentiality of all sensitive information encountered while performing the duties of the position.

**Training:**

In consultation with supervisor, develop professional work goals and development plan, participating in training as requested.

**JOB/BEHAVIORAL COMPETENCIES**

1. Experience and education in children's learning styles.
2. Evidence of organizational skills with attention to detail.
3. Must have dependable transportation and/or valid driver's license and auto insurance.
4. Evidence of ability to work in a cooperative team manner, coordinate directly with members of management, able to follow directions and program rules and policies.
5. Must be on the Central Background Registry, pass a pre-employment drug screening



- and have completed a TB screen.
6. Must be willing and available to work flexible hours, occasional evenings or weekends; also, to include the ability to attend meetings and trainings that may require out-of-town travel and overnight stays.
  7. Must have working knowledge and skills with computers including Microsoft Office, Adobe, Google Drive, etc.
  8. Ability to work with families from a diverse population.
  9. Ability to de-escalate situations effectively, and to problem solve efficiently and bring issues to resolution.
  10. Ability to return to task quickly despite constant interruptions.
  11. Ability to effectively communicate positively, respectfully, sensitively and confidentially in a professional manner with children, families, community partners and co-workers in both verbal and written format.
  12. Make decisions independently in accordance with established policies, and use initiative and judgment in carrying out tasks and responsibilities. Utilize problem identification and resolution techniques. Establish and maintain records, reports and statistical data. Maintain confidentiality. Remain calm and use good judgement during confrontational or high-pressure situations. Courteously meet and interact effectively with coworkers, children and families as well as the public.
  13. Effective organizational and record keeping, use of computers and a variety of software applications. Understanding effective mentoring and modeling strategies.
  14. Ability to effectively and accurately interpret and translate in the family's native language and in English.

**MINIMUM QUALIFICATIONS AND EXPERIENCE**

**Minimum:**

1. High School Diploma
2. Bilingual

**PREFERRED:**

1. College Degree
2. Experience with translation

**PHYSICAL DEMAND**

<input checked="" type="checkbox"/> Lifting	<input type="checkbox"/> Pulling	<input checked="" type="checkbox"/> Reaching	<input type="checkbox"/> Manipulating
<input type="checkbox"/> Carrying	<input type="checkbox"/> Pushing	<input type="checkbox"/> Shoveling	<input checked="" type="checkbox"/> Keying/typing
<input type="checkbox"/> Other (specify)			

Amount of Effort Applied	% of Time Effort is Applied			
	Less than 15%	15% to 40%	40% to 70%	More than 70%
Less than 1lb.		X		
Between 1 & 5 lbs.		X		
Between 5 & 25 lbs.		X		
Between 25 & 60 lbs.	X			
More than 60 lbs.	X			

<input checked="" type="checkbox"/> Sitting	<input checked="" type="checkbox"/> Standing	<input checked="" type="checkbox"/> Walking
<input checked="" type="checkbox"/> Stooping	<input checked="" type="checkbox"/> Bending	<input type="checkbox"/> Confined
<input type="checkbox"/> Other (specify)		

**MENTAL OR VISUAL DEMAND**

<input type="checkbox"/>	Occasional mental and/or visual attention; the operation/task performed is either close to being automatic or the duties require attention only at long intervals.
<input type="checkbox"/>	Frequent mental and/or visual attention; the flow of work is either intermittent or the process involves intermittent checking or interacting with others.
<input checked="" type="checkbox"/>	Continuous mental and/or visual attention; the work is either repetitive or diversified requiring constant alertness to monitor and respond to various situations.
<input type="checkbox"/>	Concentrated mental and/or visual attention; the work involves performing complex tasks to very close accuracy and quality specifications; or a high degree of hand and eye coordination for sustained periods.
<input type="checkbox"/>	Intense and/or exacting mental and/or visual attention; the work involves visualizing, planning, laying out, or otherwise performing very involved and complex work.

**WORKING CONDITIONS**

<input type="checkbox"/> Dust	<input type="checkbox"/> Dirt	<input type="checkbox"/> Heat	<input type="checkbox"/> Cold
<input type="checkbox"/> Fumes	<input type="checkbox"/> Noise	<input type="checkbox"/> Vibration	<input type="checkbox"/> Water
<input type="checkbox"/> Other (specify)			

<input type="checkbox"/>	The job is typically performed under very comfortable working conditions; any disagreeable elements are generally absent during normal performance of job.
<input checked="" type="checkbox"/>	Work is typically performed under reasonably good working conditions; while exposure to any or all of the above elements may occur, such exposure is generally not present to the extent of being disagreeable.
<input type="checkbox"/>	The job is often performed under somewhat disagreeable working conditions; exposure to any or all of the above elements is likely, with at least one present to the extent of being disagreeable.
<input type="checkbox"/>	The job is continuously performed under disagreeable working conditions; exposure to any or all of the above elements is probable, with several being present to the extent of being objectionable.
<input type="checkbox"/>	Work is continuously performed under extremely disagreeable working conditions; exposure to many objectionable elements is both continuous and intensive.



**ATTENDANCE**

- 1. Typical schedule is Monday-Friday
- 2. Hours are generally 8:00 AM – 4:30 PM with occasional need for weekend or off-hours support for events, trainings, etc.

**SAFETY**

Compliance with regular safety guidelines is acceptable.

**FLSA STATUS**

Non-Exempt

**CERTIFICATES/LICENSES**

- 1. Food Handler’s
- 2. Driver license
- 3. First Aid & CPR – Adult/Children

**EEO CLASSIFICATION - This section should be completed by the Human Resources Department. It classifies positions for specific state and federal reporting requirements.**

<input type="checkbox"/> Executive/Senior Level Managers (1.1)	<input type="checkbox"/> First/Mid-Level Managers (1.2)	<input type="checkbox"/> Professional (2)	<input type="checkbox"/> Technician (3)
<input type="checkbox"/> Sales (4)	<input type="checkbox"/> Administrative Support Workers (5)	<input type="checkbox"/> Craft Worker (6)	<input type="checkbox"/> Operative (7)
<input type="checkbox"/> Laborer (8)	<input type="checkbox"/> Service Worker (9)		

**SIGNATURES & DATES - The following signatures are required to confirm the accuracy and completeness of the Job Description; that essential functions are aligned with organization goals and objectives; to validate that it is clear, concise and supports compliance with legal considerations; and employee understanding of the job requirements.**

**NOTE: Because jobs change, management reserves the right to add to or change the duties of the position at any time.**

I have read this job description. I understand my responsibilities and will fulfill them to the best of my ability.

<i>Immediate Supervisor</i>	<i>Date:</i>	<i>Next Level of Management</i>	<i>Date:</i>
<i>Human Resources</i>	<i>Date:</i>	<i>Employee</i>	<i>Date:</i>