

Community Action Team, Inc.



Head Start/OPK

Child and Family Development Programs
Head Start/OPK
Report to the Public 2024-2025

Community Action Team—Head Start/Oregon Prenatal to 5



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Head Start/Oregon Prenatal-5 is a program with Community Action Team that works with children and families to promote children’s growth in all areas of development. The program involves families in every aspect of their child’s development. Including parent engagement, accessing local resources, and collaborating with community partners. Community Action Team is an anti-poverty agency that provides a holistic approach for families.

Head Start/Oregon Prenatal-5 provides quality services for children and families prenatal to 5 years of age.

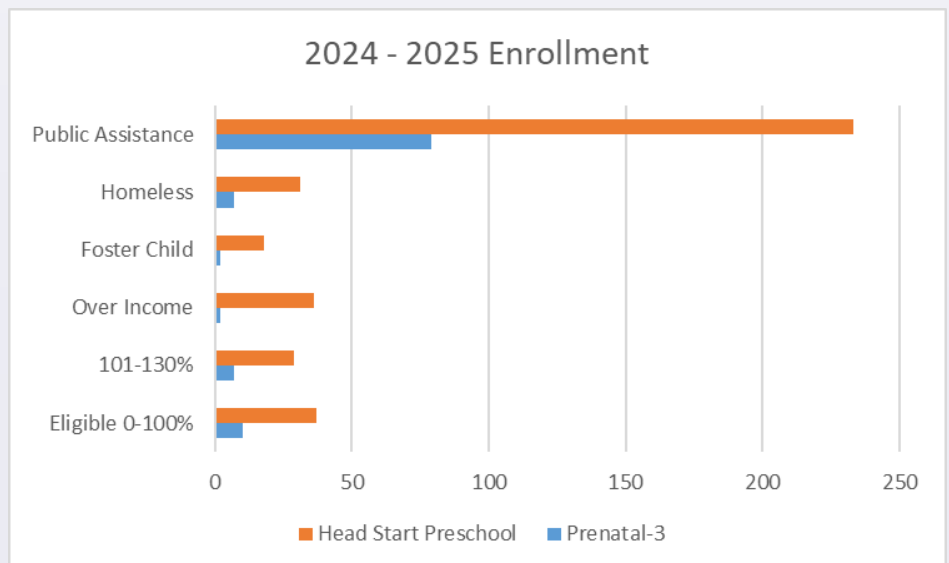
The program began the school year operating according to the program models. The health and safety of children, families, and staff is very important to our program.

Quality in-person Head Start classes remained operational for the school year. Oregon Prenatal to 3 home visiting continued to build a strong team and increased services for children and families throughout the year.

28.1% of children served were under the Individuals with Disabilities Education Act (IDEA) during the program year.

Enrollment

Head Start Funded Enrollment: 341	Oregon Prenatal to 3
Total Served: 385	State Funded Enrollment: 60
Children with disabilities: 102	Total Served: 82



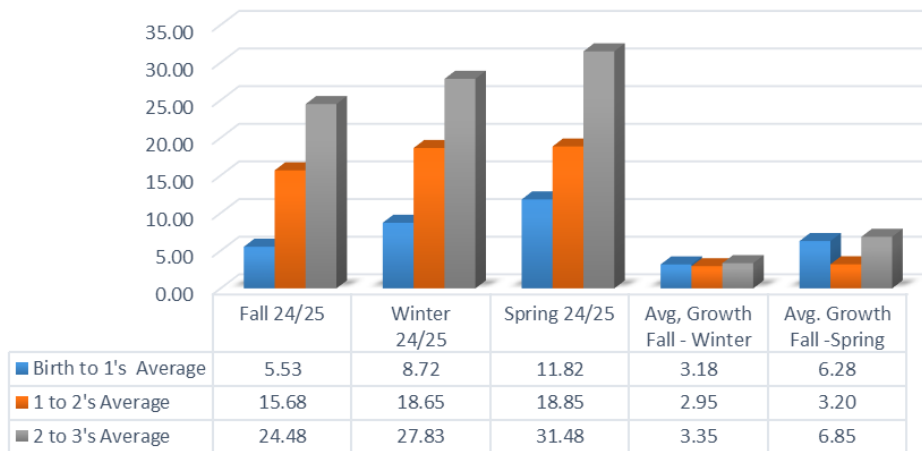
School Readiness

To determine growth percentages, at least 70% of the objectives must be scored with a specific level. Items marked as “Not Observed” are excluded from the calculations.

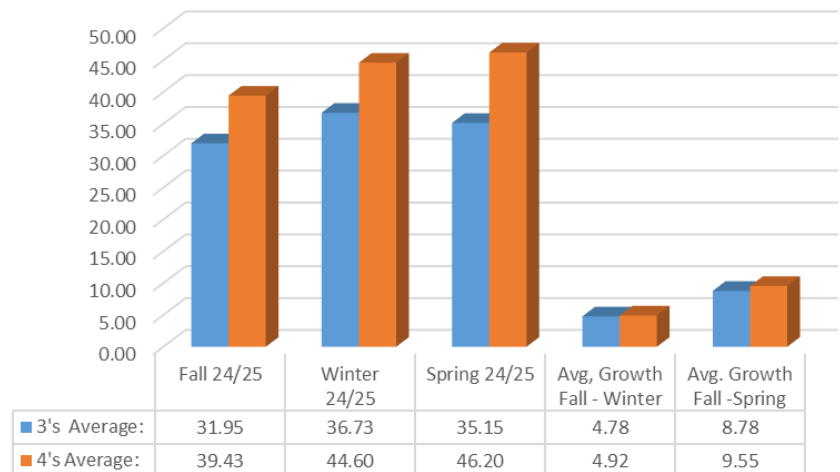
A growth percentage of 25-49% is expected for the majority of school readiness goals. The areas related to literacy and mathematics, have a goal of growth between 50-74%. The program met school readiness goals in all areas except for literacy and mathematics. Of particular note as a strength is meeting program expectations in the area of social-emotional development despite the challenges of children and families impacted by trauma. A second strength noted is the amount of growth that occurred across the program with high numbers of children with special needs or behavior plans in several classes.

Examining these areas further, the average growth is between 25-49% for children 1 year—4 year’s old, and 75-100% for children birth to 1 year old.

Average Growth All Domains 2024-25 Prenatal to 3



Average Growth All Domains 2024-25 Ages 3-4



The program emphasizes the role of parents as their child's first and most important teacher and builds relationships with families to support:

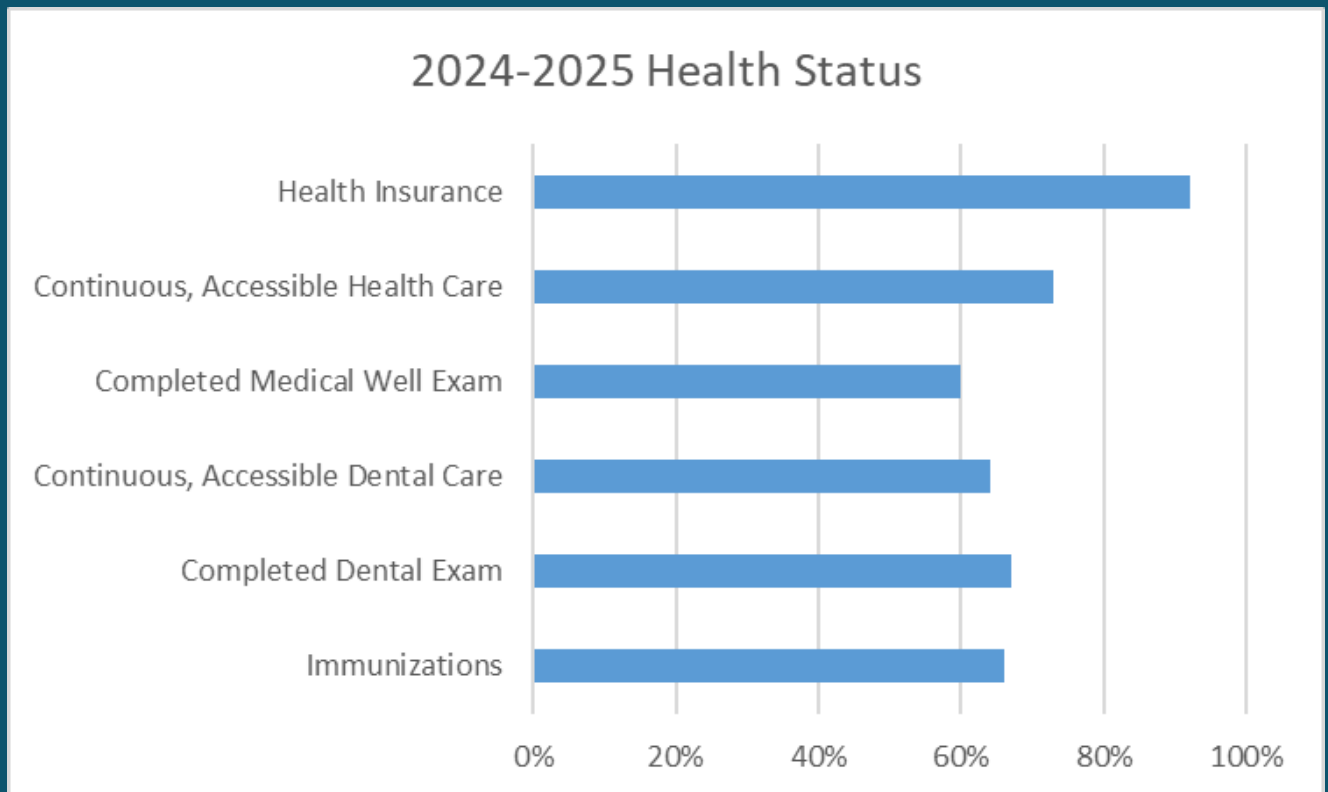
- Family support services and parent education.
- Family parent/child interaction groups
- Family Home visits
- Family well-being and positive parent-child relationships
- Families as learners and life-long educators
- Family connections to peers and community
- Families as advocates and leaders

Parent Quote: "My son and daughter are so comfortable with (their) teacher and the other staff. They adore them in a way that I'm not sure they'll ever have that same sense of admiration in any teacher the way they and I feel with (their) teacher."



Health Status

The health status of a child is an important factor in school readiness. The chart displays that the majority of children served have ongoing health care. Access continued to increase, in 2024-2025 for medical well exams and dental exams still report a significant lower percentage of completion than prior to the pandemic.



Parent Engagement

Parents are provided opportunities to strengthen leadership skills, support active involvement in their child's education, and to connect to their communities in meaningful ways.

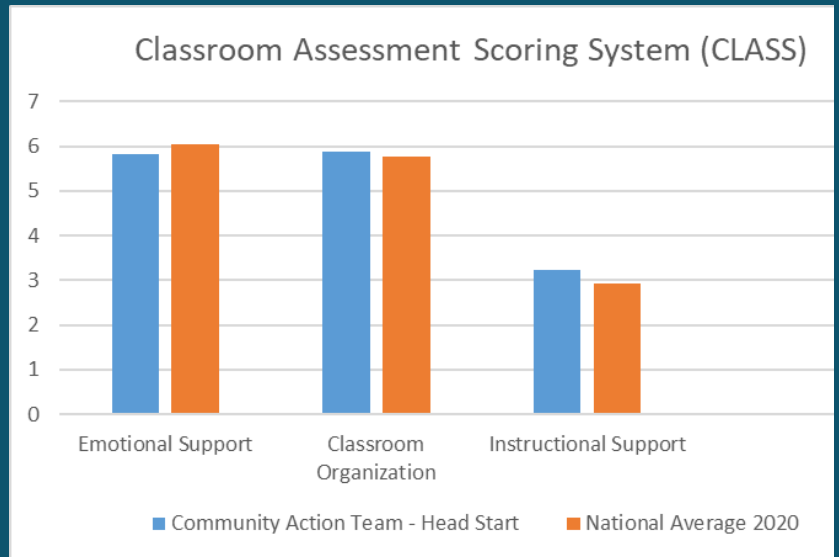
Parents are active members of the Policy Council, center parent committees, and volunteer activities in the centers. Parents also serve on the agency's Board of Directors, Oregon Head Start Association, participate in job training through the Center Training Assistant employment training program and participate in higher education opportunities.

Families participate in monthly family nights with parent guided activities. Families are involved with parent/child interactions such as monthly socializations in Oregon Prenatal to 3.

Parents worked with their children supporting school readiness at home using ReadyRosie and MyTS Family.

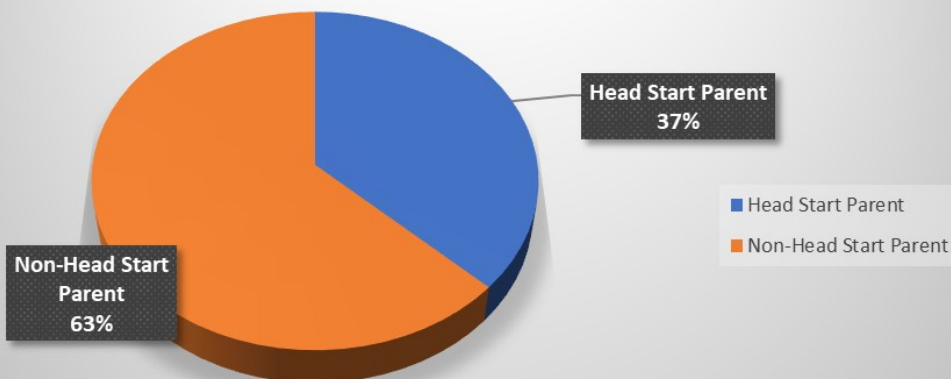
During the 2024-2025 school year, 34 staff members (29%) were current or former Head Start parents.

CLASS



Classroom Assessment and Scoring System (CLASS) is a research-driven tool used by the Office of Head Start, Oregon Department of Early Learning and Care (DELIC), and the program to assess teacher-child interactions. Information gained from the CLASS tool supports focused professional development. Even small gains in CLASS scores have been proven to have a high impact on student outcomes. The Office of Head Start conducts CLASS reviews in a random selection of Head Start programs across the Nation. DELIC observes a random selection of classes annually to observe as well. This data is provided to programs annually. The chart shows how the program compared to the expected levels for quality thresholds in the 2024-2025 school year, exceeding thresholds in classroom organization and instructional support. Emotional support was slightly below the high quality threshold.

Percentage of Staff - Present or Past Head Start Parent



Review and Audit

Office of Head Start:

The Office of Head Start (OHS) promotes the school readiness of young children from low-income families through agencies in their local community. Head Start/Oregon Prenatal to 5 programs support the cognitive, social, and emotional development of children from birth to age five.

The program received a Federal review April of 2025.

Fiscal Audit:

In accordance with *Government Auditing Standards*, Kern & Thompson, LLC issued a report on December 20, 2024 on the firm's consideration of Community Action Team, Inc. and subsidiaries' internal control over financial reporting and on the firm's tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters.



Parent Quote:

“Head Start showed me acceptance, understanding, and respect as a single father. Instead of feeling judged I felt supported.”

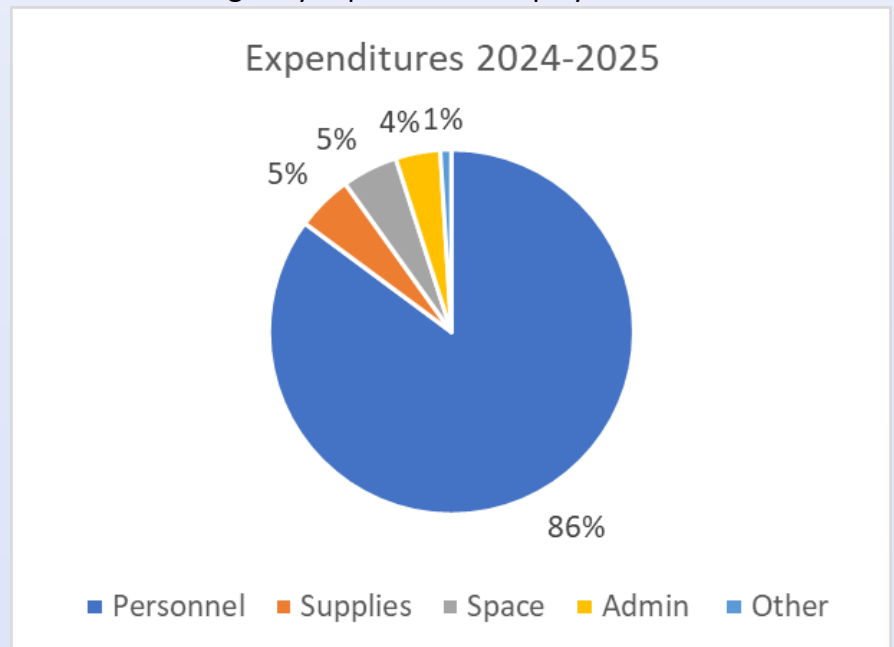
Funding:

The total amount of public and private funds received and the amount from each source:

- U.S. Department of Health & Human Services: \$2,705,742.00
- Oregon Early Learning Division (Prenatal to Kindergarten—OPK/PSP): \$4,316,283.00
- USDA/CACFP: \$145,000.00
- Matching In-kind: \$155,081.77

Budgetary Expenditures

2024-2025 budgetary expenditures displayed below.



Community Action Child and Family Development Programs

VISION

We provide opportunities for children and families to succeed in school and life.

MISSION

Children and families empowered to meet the challenges of a changing world.



VALUES

To celebrate and honor families, staff and community strengths.

Promote excellence through communication and team work.

Maintain wellness and commitment to life-long learning.

Recognize and support holistic wellness in staff, families and children.

Parent Quote: "They (Head Start/Oregon Prenatal to 5 staff) are a team of rockstars".

PHILOSOPHY

We believe that the family is the principle influence on the child's development.

We believe it is essential to support personal, holistic wellness and positive relationships among staff, in order to provide quality services.

We believe self-sufficiency, wellness and life-long learning are enhanced by establishing partnerships within our communities.

We believe the investment of family focused early childhood education through best practices strengthens our children to become



Community Assessment

The Community Assessment was completed using data from each of the communities served in addition to data from other sources. Information from the Community Assessment contributed to this report. A few highlights from the Community Assessment are:

- Strong local supports for families
- Preschool opportunities
- Lack of:
 - Affordable housing
 - Services for infant and toddlers
 - Mental health supports for early childhood

The program will continue to work with the community, State and Federal entities to support new programming to reach the prenatal to age five populations with quality services.

Parent Quote: "I have had 5 children go through Head Start over the years and truly feel that without this program my kids would not have had the successes that they have had throughout their academic years moving forward."



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